

What's Determinative within the Social Determinants of Health?



A TRAUMA-INFORMED APPROACH
FOR ATTAINING EQUITY IN
HEALTH OUTCOMES

What is Health Equity?

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**“HEALTH EQUITY IS THE STATE IN WHICH
EVERYONE HAS A FAIR AND JUST
OPPORTUNITY TO ATTAIN THEIR HIGHEST
LEVEL OF HEALTH”**

– CENTERS FOR DISEASE CONTROL

Health Disparities are...

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***“A PARTICULAR TYPE OF HEALTH
DIFFERENCE THAT IS CLOSELY LINKED
WITH SOCIAL, ECONOMIC, AND/OR
ENVIRONMENTAL DISADVANTAGE.”***

**-- U.S. DEPT OF HEALTH AND HUMAN
SERVICES**

Social Determinants of Health are...

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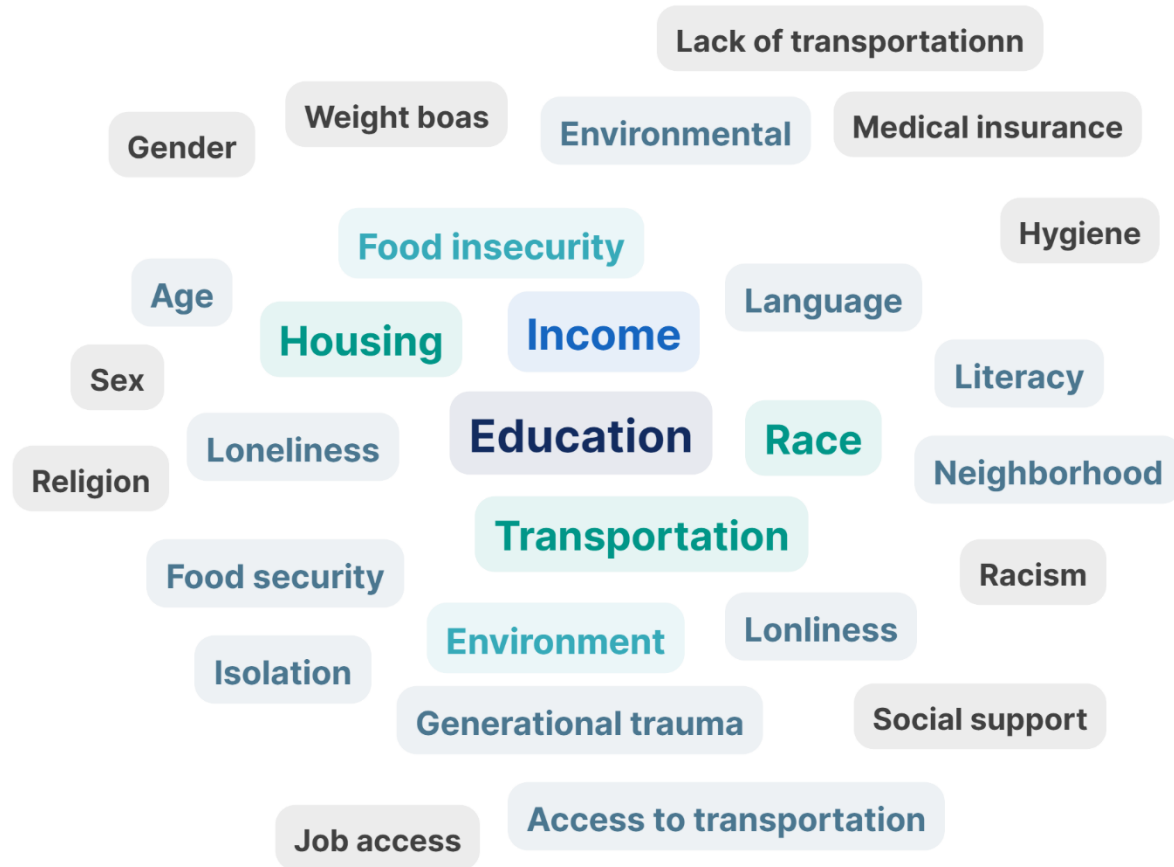
...the conditions in the places where people live, learn, work, play, and worship that affect a wide range of health risks and outcomes...

...the nonmedical factors that influence health outcomes.

– Centers for Disease Control



Wordcloud Poll  124 responses  53 participants



CDC's Categories of Social Determinants



New York State's Social Determinants

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Economic Stability

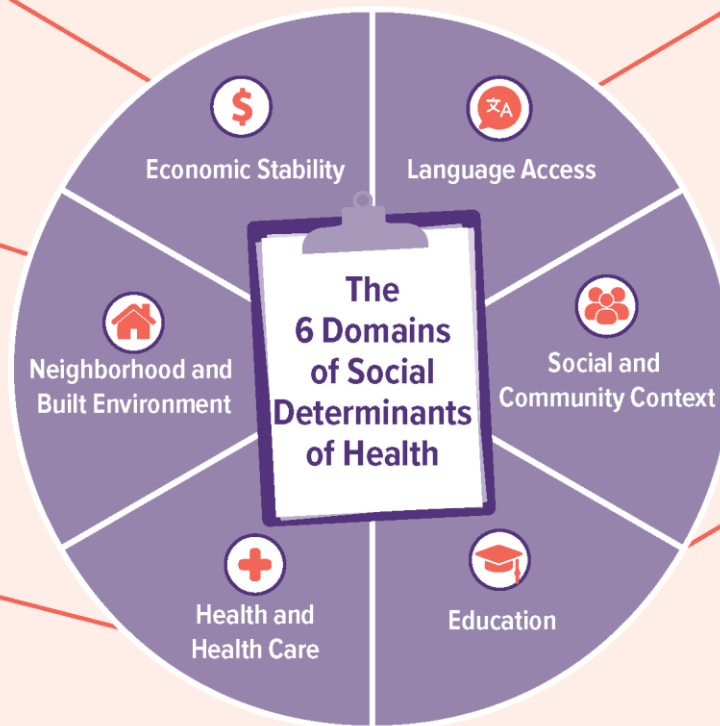
- Poverty
- Housing Security and Stability
- Employment
- Food Security/Hunger
- Transportation
- Medical Bills

Neighborhood and Built Environment

- Affordable/Quality Housing
- Access to Healthy Foods
- Crime and Violence
- Safe Green Spaces, and Air Quality
- Walkability/Sidewalks
- Food Deserts, and Medical Deserts
- Access to Transportation

Health and Health Care

- Access to Health Care
- Access to Primary Care/Trusted Provider
- Health Literacy
- Availability of Health Care
- Cultural and Linguistic Competency
- Trauma Informed Care



Language Access

- Translation
- Interpretation
- Health Literacy
- Technology/Language Lines
- Financial Literacy

Social and Community Context

- Social Support
- Isolation
- Community Empowerment
- Discrimination and Inequities
- Incarceration/Institutionalization
- Racism

Education

- Early Childhood Education and Development
- High School Education
- Enrollment in Higher Education
- Language and Literacy
- Workforce Development
- Lived Experience
- Formal Education
- Trade/Skills
- Vocational/Educational



Department
of Health

Example of County Ranking Data: 2+ ACEs

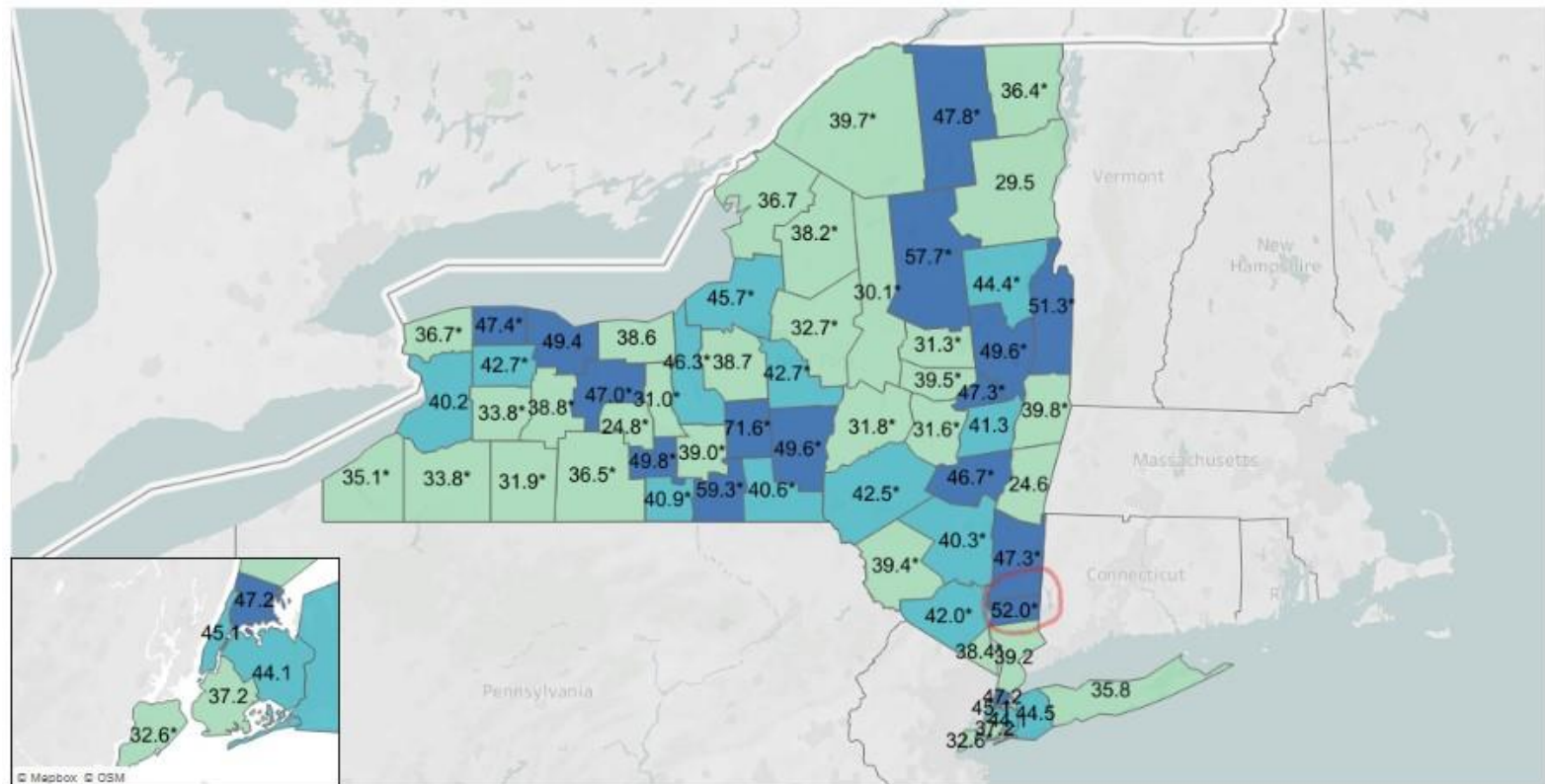
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Percentage of adults who have experienced two or more adverse childhood experiences (ACEs), 2021

Select County on Map

Highlight County

Hover over a county for more information. Click on a county to see a trend graph of the indicator.



Quartile (Q) Distribution

Example of County Ranking Data: MH Distress

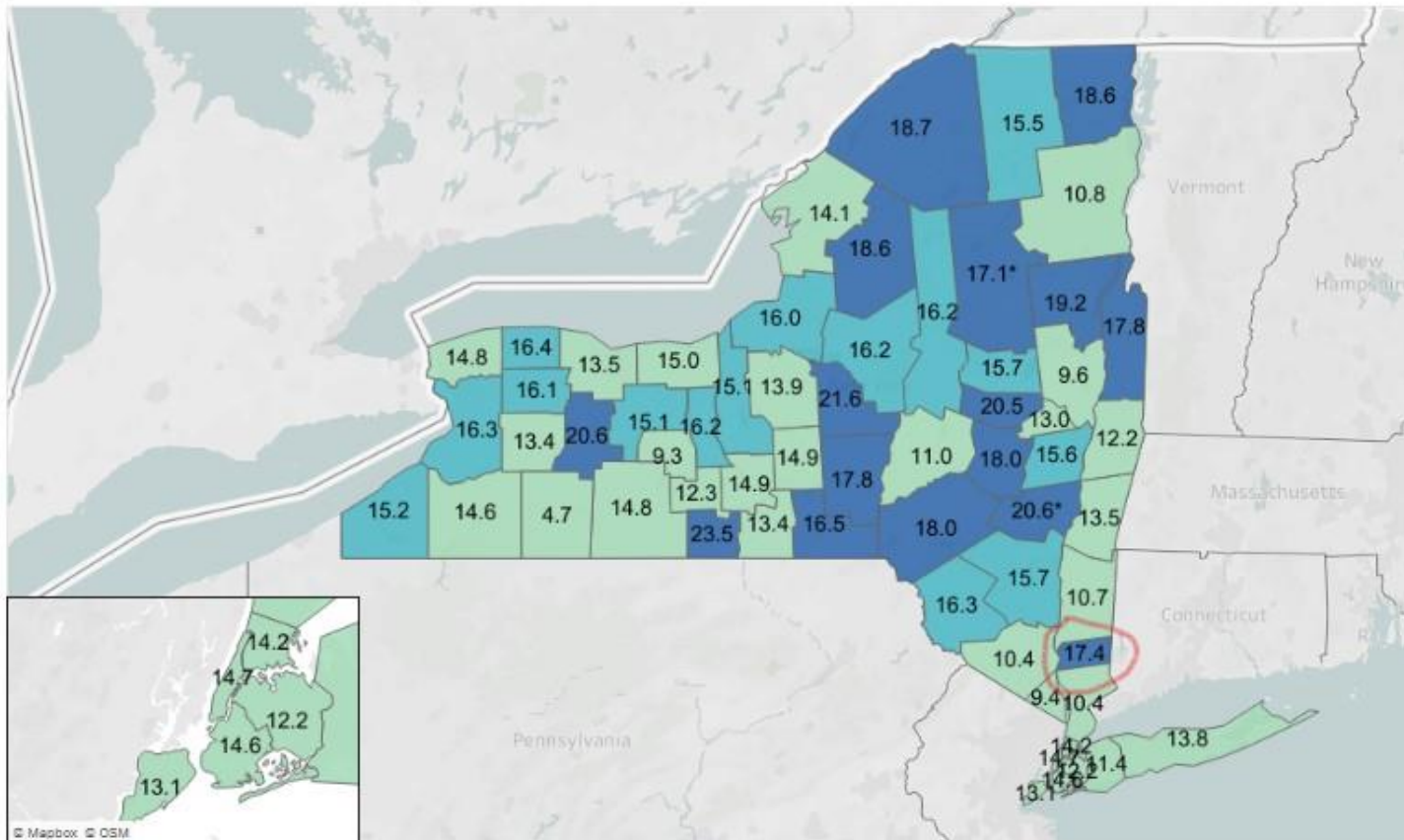
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Frequent mental distress during the past month among adults, age-adjusted percentage, 2021

Select County on Map

Highlight County

Hover over a county for more information. Click on a county to see a tree.



Quartile (Q) Distribution

Examples of Specific County Indicators



Select priority area(s) **then** indicator(s).

Select Priority Area	Select Indicator (or enter search text)
(All)	(All)

Hover over values to the right of the indicator name for more information where applicable. Click on a value to view the trend graph of the indicator.

Putnam Prevention Agenda Indicators

Priority Area	Indicator	Indicator Information	Data Year (i)	Estimate	PA 2024 Objective	Indicator Status (i)	Indicator Performance (i)	Concern Level (i)
	36 Suicide mortality among youth, rate per 100,000, aged 15-19 years	<i>i</i>	2019-2021	5.4*	4.7	Unmet	Worsened	Moderate
	37 Percentage of families participating in the Early Intervention Program who meet the state's standard on the NY Impact on Family Scale	<i>i</i>	7/2021-6/2022~	95.3	73.9	Met	Worsened	Low
	38 Percentage of residents served by community water systems that have optimally fluoridated water	<i>i</i>	2022	0.2	77.5	Unmet	Worsened	High?
Promote Well-Being and Prevent Mental and Substance Use Disorders	39 Opportunity Index Score	<i>i</i>	2019	62.0	59.2	Met	Worsened	Low
	40 Frequent mental distress during the past month among adults, age-adjusted percentage	<i>i</i>	2021	17.4	10.7	Unmet	No Change	High
	41 Economy Score	<i>i</i>	2019	67.2	52.3	Met	Improved	Low

Some Overarching Ideas

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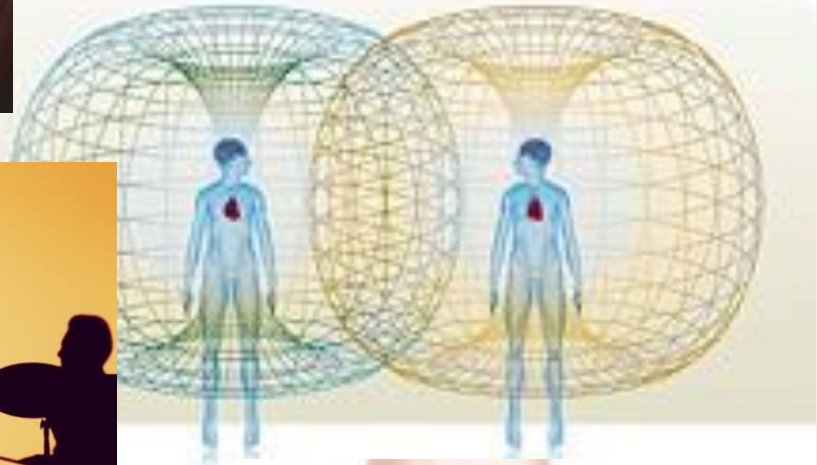
- Trauma and Toxic Stress are Active Ingredients Within SDH that drive Health Outcome Disparities
- Resilience-Promoting Conditions are Active Ingredients within SDH that drive Positive Health Outcomes
- Polyvagal Theory offers a useful way to
 - Identify WHAT is damaging and restorative within SDH
 - Improve how we deliver services
 - Begin to heal and transform our systems at a grassroots level

Outline for Today

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1. Polyvagal Theory in a Nutshell
2. ACEs Study based on PVT
3. Social Determinants of Health
4. Our System of Care as a Social Determinant of Health
5. Taking Meaningful Action

“Connectedness is a Biological Imperative for Social Mammals” – Dr. Stephen Porges





The 3 Pillars of Wellness, Trauma and Resilience

Wellness happens

When we **experience**...

Adversity happens

When there's a **disruption** in....

Trauma happens

When we're **unable** to restore...

Resilience happens

When we're able to **shift back** into...

Safety



Connectedness



&

Self-Regulation



A Working Definition of Resilience

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- Resilience is the capacity to shift into a state where we feel
 - **Safe**
 - **Connected and**
 - **Regulated**
- We do this by engaging both
 - **Internal, implicit skills, and**
 - **External relational supports**
- When the “3 Pillars of Resilience” are present, **Empowerment** and **Agency** become possible



More about the 3 pillars

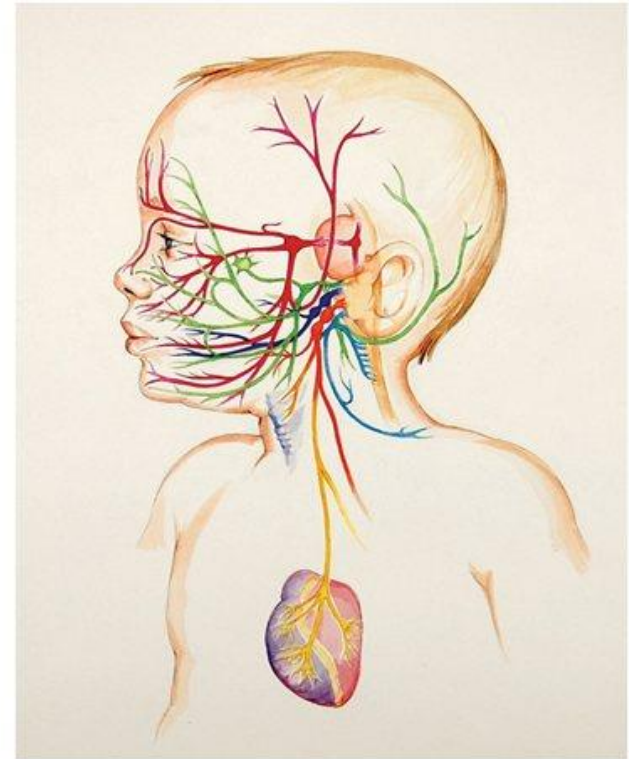
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- **Safety**
 - Not just the absence of danger
 - Physical, Emotional and Physiological
 - Reassuring cues from within the body and from others
- **Connectedness**
 - Quality rather than quantity – agency and being known
 - Co-regulation, Serve and Return, back and forth, reciprocity
 - Predictable rhythm, ebb and flow
- **Self-Regulation**
 - Energizing (up-regulating) and calming (down-regulating)
 - Shifting fluidly within a **window of tolerance**

How the Social Engagement System Works

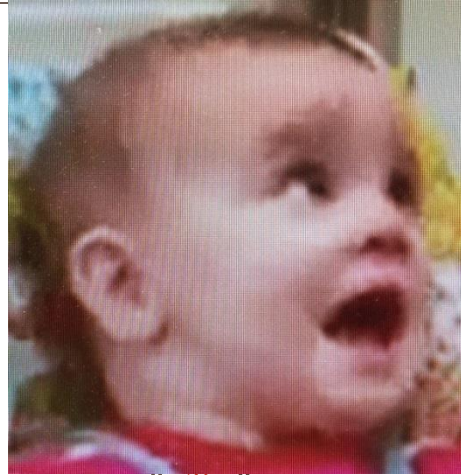


- Neuroception (safety signals)
 - External Social Emotional Information
 - Internal Somatic/Visceral Information
- Self Regulation & Wellness
 - Heart Rate Variability/Coherence
 - “Vagal Tone”
- Integration between
 - Body
 - Limbic System
 - Prefrontal Areas
 - Social World



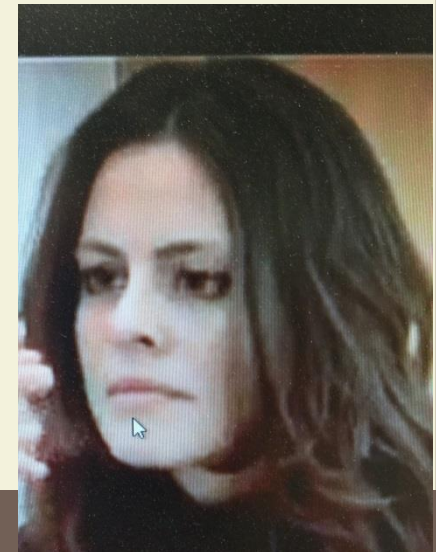
Social Engagement System
Cranial Nerves **V, VII, IX, X, XI**
Ventral Vagal (X), Dorsal Vagal (X)
An Unique Face-Voice-Heart Connection

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Center for Pre and Perinatal Programs, LLC



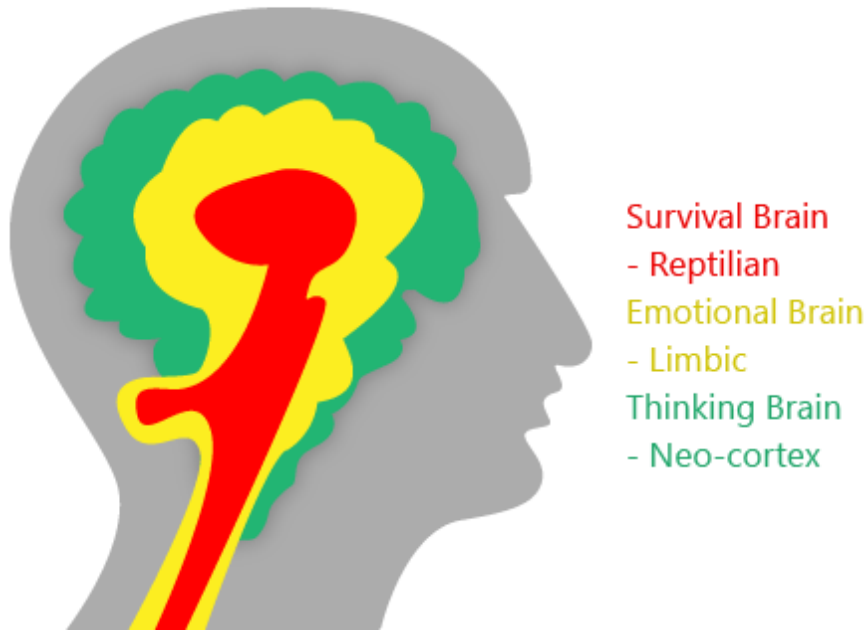
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Trauma and Resilience in 90 seconds



Trauma and Survival

Triune Brain



(note: diagram is not to scale)

- 3 Hardwired Survival Systems
- Each deals with a different type of threat
- Each has its own operating system
- We switch back and forth depending on the situation
- We can be very different people in different states!

Three Survival Systems

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- The Social Engagement System (Ventral Vagal Complex)

- ✦ Responds flexibly to *mild threats and opportunities* through **Connectedness and Self-Regulation**



- The Fight/Flight Response (Limbic System, SNS)

- ✦ Responds to *imminent danger* through **Instrumental Explosive Action**



- The Freeze/Shut-Down Response (Ancient Vagus Nerve)

- ✦ Responds to *inescapable danger and likely death* through **Biological Shut Down**

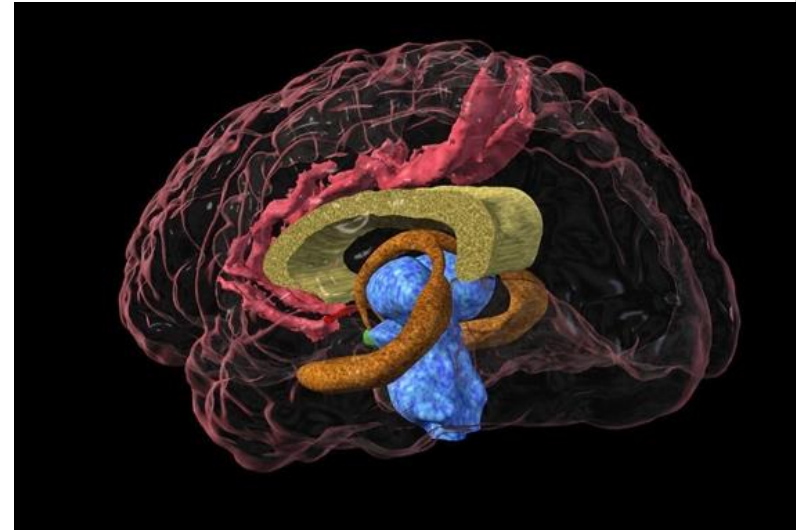




The Fight/Flight Response

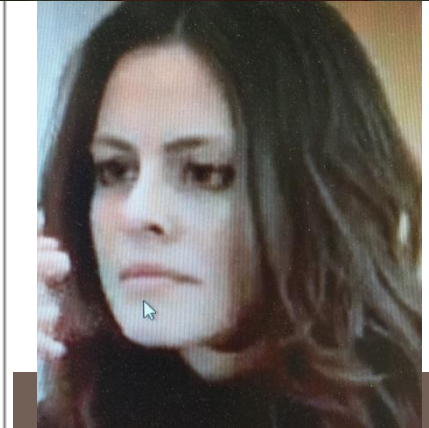
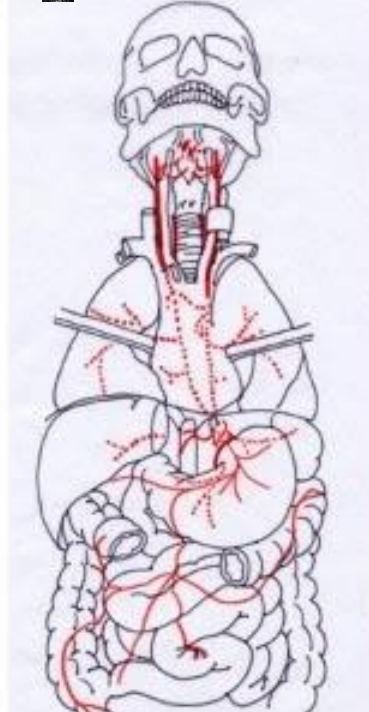
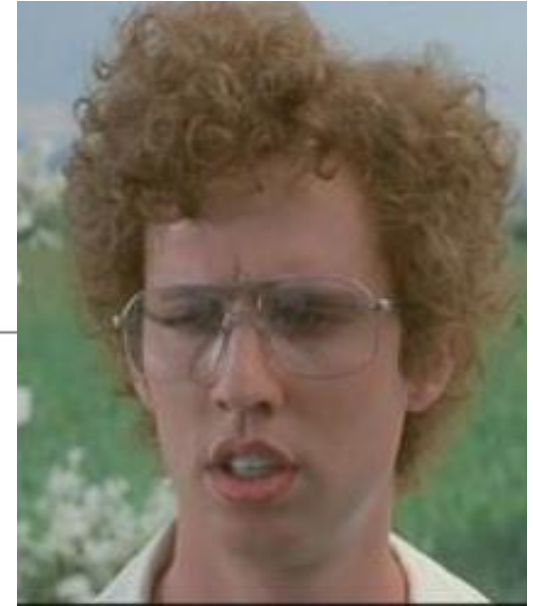


Fight or Flight Response



Freeze/Shut-Down: A Last Resort

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Trauma, Toxic Stress and Autoimmune Disease

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- *Persistent* (ie toxic) stress corresponds to
 - higher incidence of autoimmune diseases
 - multiple co-occurring autoimmune diseases
 - onset at a younger age
- Emot/phys abuse in childhood doubles risk of Lupus
- Multiple Sclerosis is predicted by
 - Emot and sexual abuse (2x as common)
 - Early trauma (6 mos – 24 mos)
 - Parental loss of a child (doubles the risk)
- Arthritis is predicted by chronic stress
- Asthma is predicted by racial stress

Insult to Injury

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**TRAUMA INVOLVES DYSREGULATION OF
PRIMITIVE SURVIVAL STATES WHICH LEAD
TO CHRONIC DISEASES**

**THESE OFTEN PAINFUL AND FRIGHTENING
DISEASES IN TURN BECOME NEW SOURCES
OF TRAUMA THAT CAN AMPLIFY A LACK OF
CONTROL AND UNPREDICTABILITY**

Distress Reducing Behaviors (DRBs)

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- Compulsive or addictive behaviors that attempt to regulate and manage experiences of trauma and toxic stress, *often in a way that circumvents connection and internal self-regulation.*
 - Substance misuse, self-injurious behaviors, reckless behaviors, “thrill seeking” are examples
 - Trauma at the core of most substance misuse
- DRBs engender new stresses and traumas which compound and exacerbate a vicious cycle.

The Compounding Impact of Trauma

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1. Direct impact of stress on the body over time
 - Wear and tear on biological systems
2. Responses to stress
 - Stress of an unpredictable autonomic nervous system
 - Poor sleep, anxiety, depression
3. Distress Reducing Behaviors (DRBs)
 - Addictions
 - Reckless behaviors
4. Quality of Life
 - Losing friends, job, family
 - Lack of meaning, agency, spiritual crisis

The Adverse Childhood Experiences Study:

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**“A SILENT PUBLIC
HEALTH DISASTER”**

ACES are Pervasive

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Household Challenges

Substance abuse	27%
Mental illness	19%
Mother treated violently	13%
Separation/Divorce	23%
Incarcerated Household Member	5%

64% have one or more
54% have two or more
10% have five or more

Childhood Abuse:

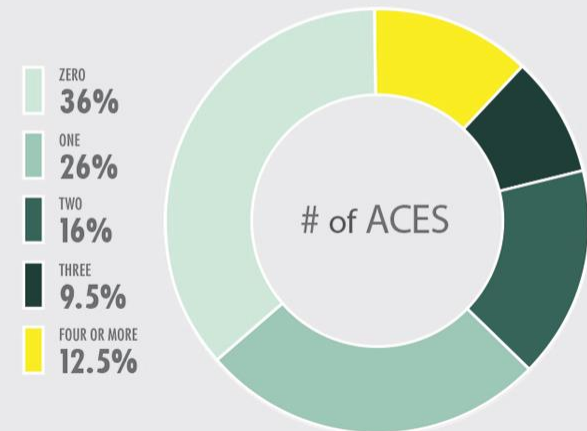
Physical	28%
Sexual	21%
Severe Emotional	11%

Childhood Neglect:

Physical	10%
Emotional	15%

How Common are ACES?

ACE Study



Effects of ACEs are Far Reaching and Powerful

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ACEs can have lasting effects on....



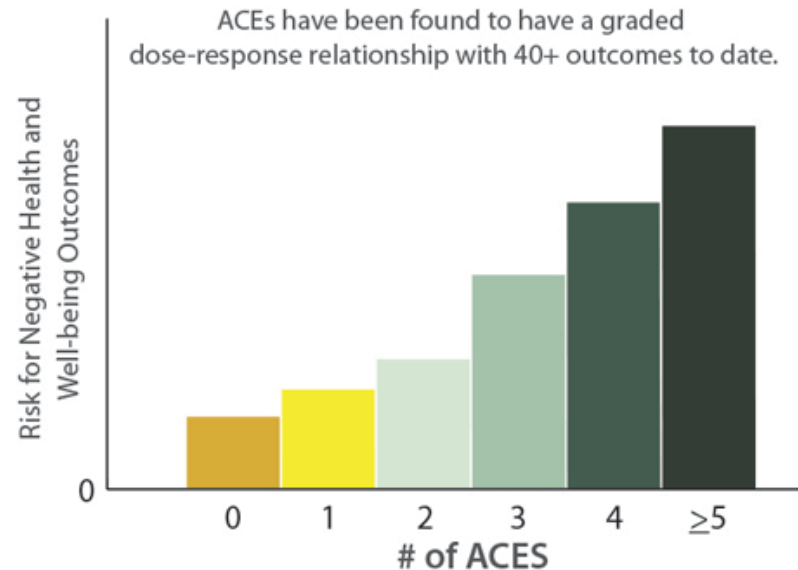
Health (obesity, diabetes, depression, suicide attempts, STDs, heart disease, cancer, stroke, COPD, broken bones)



Behaviors (smoking, alcoholism, drug use)



Life Potential (graduation rates, academic achievement, lost time from work)



*This pattern holds for the 40+ outcomes, but the exact risk values vary depending on the outcome.

ACEs are Linked with 7 of the 10 Leading Causes of Death



	Leading Cause of Death in US	Odds Ratio Associated with 4+ ACEs
1	Heart Disease	2.1
2	Cancer	2.3
3	Chronic Lower Respiratory Diseases	3.0
4	Accidents	
5	Stroke	2.4
6	Alzheimer's	11.2
7	Diabetes	1.5
8	Influenza and Pneumonia	
9	Kidney Disease	
10	Suicide	30.1

Some Effects of ACEs:

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Health Outcomes

- Heart Disease
- Cancer
- Inflammatory illnesses
- Chronic lung disease
- Liver disease
- Morbid obesity
- Perceived Risk of AIDS
- Fetal Death
- Skeletal fractures
- Poor self-rated health
- Stroke

Mental Health Outcomes

- Anxiety
- Panic disorders
- Depressive disorders
- Anger control problems
- High perceived stress
- Hallucinations
- Sleep disturbances
- Self-Esteem
- Somatic complaints
- Memory disturbances
- Suicide Attempts

Other Effects of ACEs

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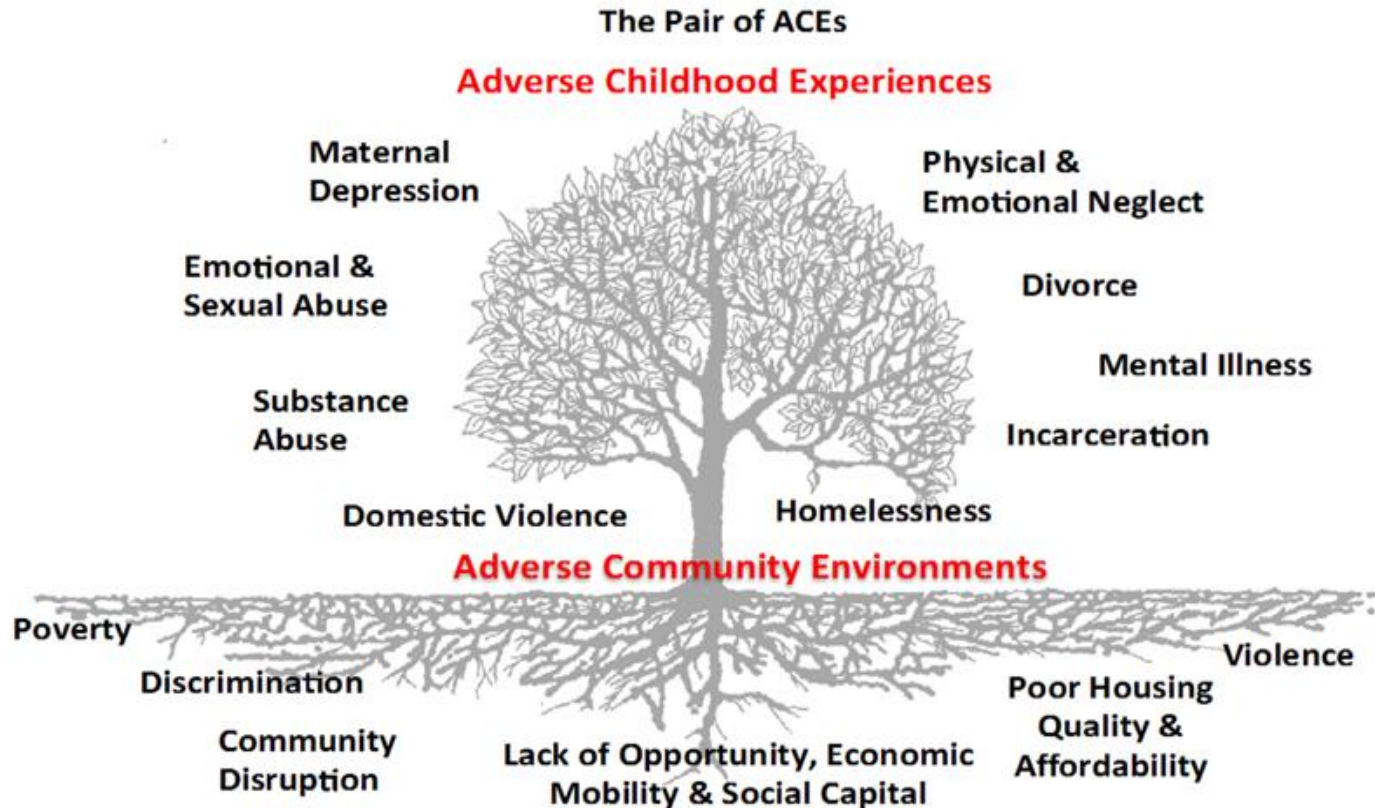
Distress Reducing Behaviors

- Promiscuity
- Perceived risk of AIDS
- Sexually transmitted diseases
- Early onset of 1st intercourse
- Teen pregnancy
- Unintended pregnancy
- Alcoholism
- Smoking
- Illicit drug use
- Injection drug use

Quality of Life/ Social Outcomes

- Sexual dissatisfaction
- Impaired job performance
- Absenteeism
- Early death of family members
- Victim of DV
- Perpetrating DV
- Marriage problems
- Marriage to alcoholic partner
- Relationship problems
- Shortened life span

Social Determinants of Health



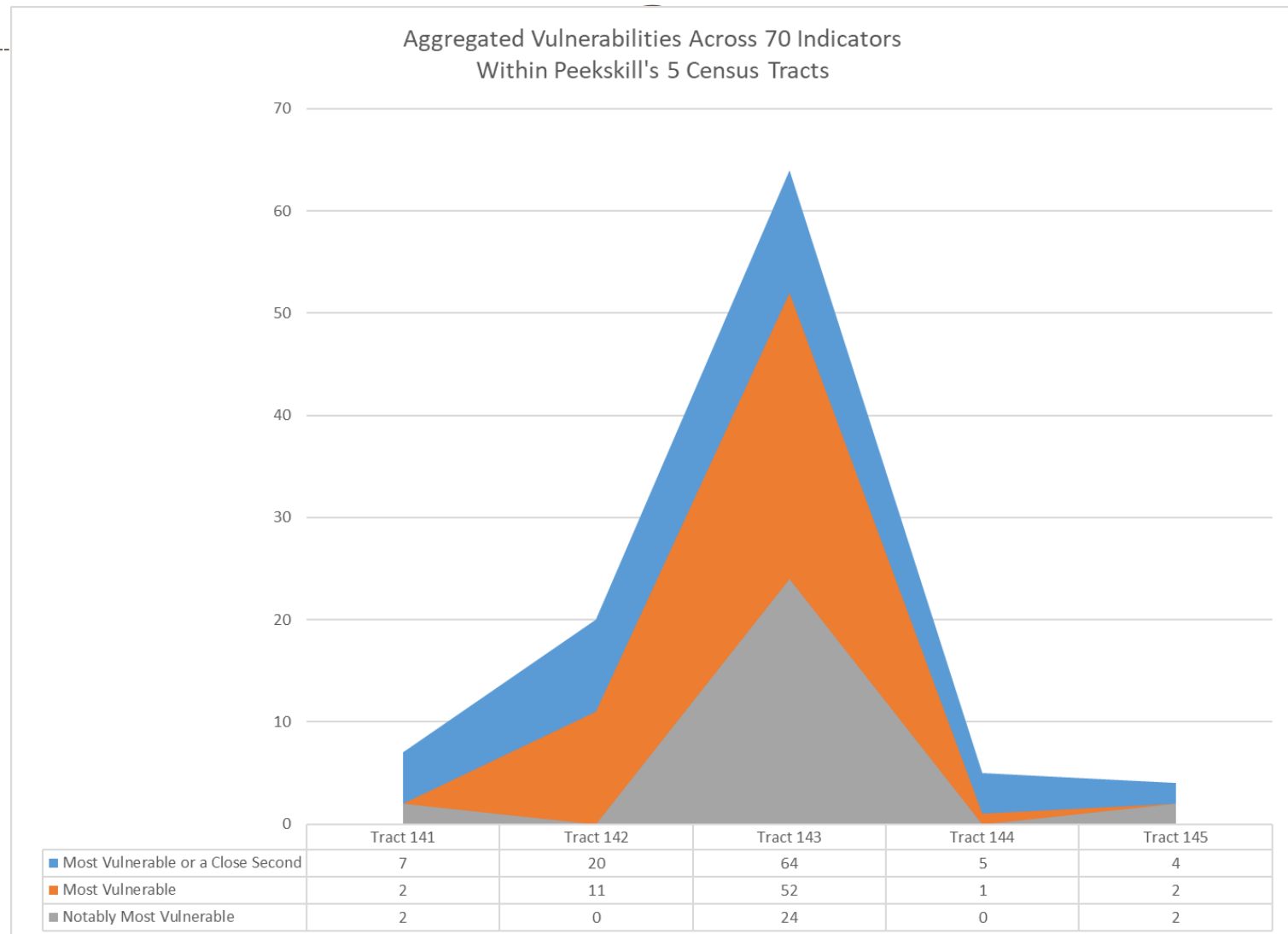
Ellis, W., Dietz, W. (2017) A New Framework for Addressing Adverse Childhood and Community Experiences: The Building Community Resilience (BCR) Model. *Academic Pediatrics*. 17 (2017) pp. S86-S93. DOI information: 10.1016/j.acap.2016.12.011

Adverse Community Experiences

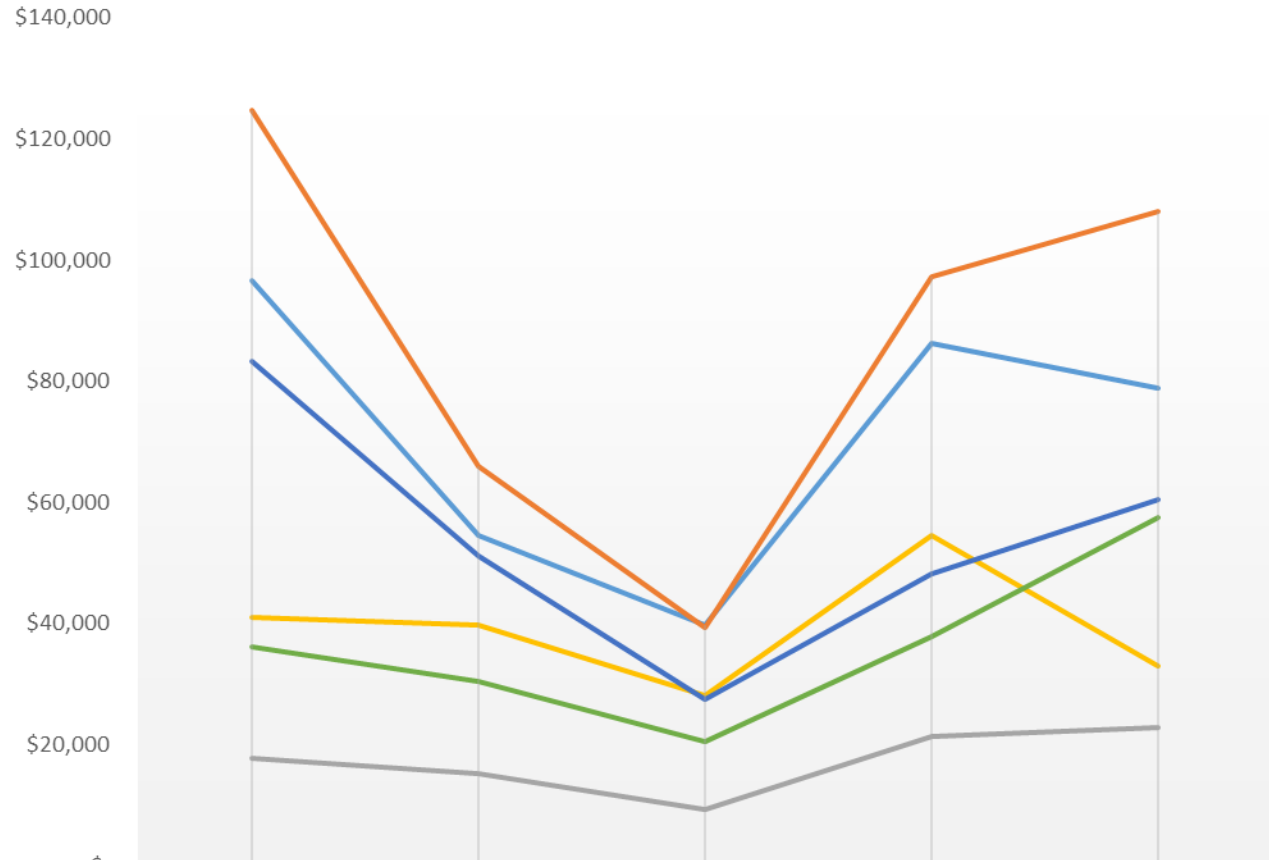
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- The Community Loss Index (CLI)
 1. Foster Care Placement
 2. Incarceration
 3. Long Term Hospitalization (asthma, diabetes, psychiatric care)
 4. Untimely Death (suicide, homicide, heart attack, stroke, accidents)
 5. Unemployment/Underemployment
 6. Foreclosure/Housing Insecurity
- Disproportionately affects communities of color and communities with children under age 5

Geographic Clustering of SDH, DRBs, and Health Outcomes

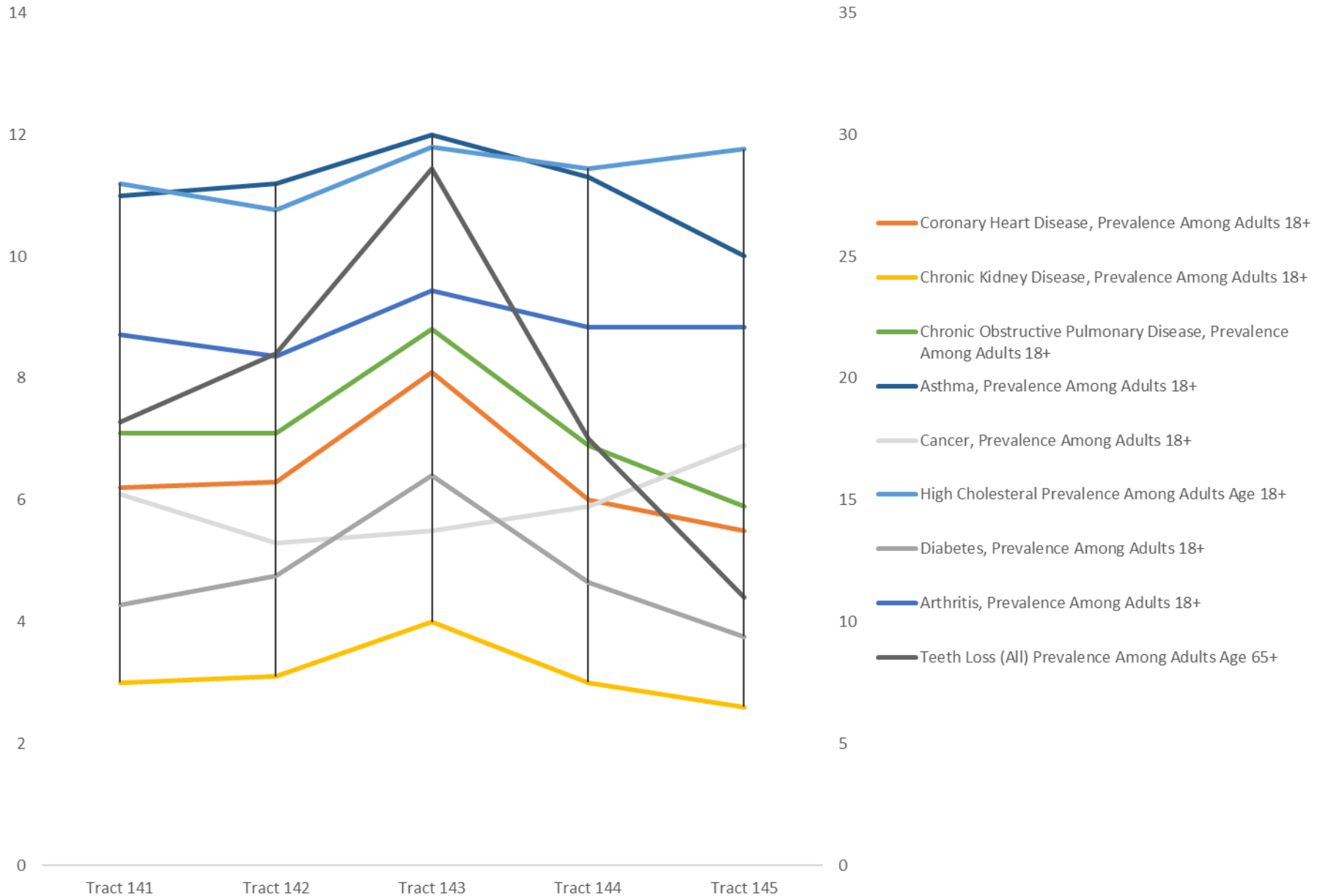


Income Metrics Across Peekskill's 5 Census Tracts



	Tract 141	Tract 142	Tract 143	Tract 144	Tract 145
Median Household Income	\$96,610	\$54,558	\$39,794	\$86,307	\$78,875
Median Family Income	\$124,670	\$66,000	\$39,365	\$97,228	\$107,950
Mean Income of Households in Lowest 1/5 Income Level	\$17,711	\$15,250	\$9,308	\$21,283	\$22,860
Individual Average Income, Black or African American	\$41,000	\$39,824	\$28,150	\$54,518	\$32,890
Individual Average Income, White	\$83,259	\$51,162	\$27,433	\$48,305	\$60,409
Individual Average Income, Hispanic	\$36,087	\$30,506	\$20,503	\$37,862	\$57,543

Patterns of Chronic Illness Across Peekskill's 5 Tracts



Some Good News

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CONNECTEDNESS

CAN COUNTERACT

AND

OVERRIDE

ACES



Connectedness within Schools

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- Connectedness to Schools is especially important to students contending with high ACEs in their family.
 - Implication: Promoting connectedness and safety within SDH can have a disproportional POSITIVE impact on reducing toxic stress and health inequities.
- Example from MS 339 in the Bronx
- Safe, Stable, Nurturing Relationships – AAP



Connectedness within Families

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- Connected Families predict “Flourishing” later on in life
 - Kids with 4+ ACEs **AND** Connected Families were more likely to be flourishing than kids with **no ACEs** and low Family Connectedness.
 - ✦ **Implication: It’s better to have adversity within a connected family than to have no adversity within a disconnected family**
 - A later study found this was particularly true for AA and H families, and less economically privileged families
 - ✦ **Implication: Family Connectedness has a disproportionately POSITIVE impact on reducing effects of ACEs for families of color and low SES families.**

Applying a Polyvagal Lens To SDHs

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Positive SDHs are:



Safe, Supportive and Nurturing

vs

- **Threatening** and Dangerous psychologically and objectively



Connected and Responsive

vs

- **Unresponsive**, Denigrating, Dehumanizing, Otherizing



Reliable and Trustworthy,
supporting self-regulation

vs

- **Unpredictable**, Unreliable, Arbitrary and Disruptive



Empowering, allowing agency,
choice and self-determination

vs

- **Coercive** and Controlling, Oppressive, Infantilizing

Exercise: Our Service System as a Social Determinant of Health

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In What Ways is Our Service System...



Safe, Supportive and Nurturing

VS

Threatening and Dangerous psychologically and objectively



Connected and Responsive

VS

Unresponsive, Denigrating, Dehumanizing, Otherizing



Reliable and Trustworthy, supporting self-regulation

VS

Unpredictable, Unreliable, Arbitrary and Disruptive



Empowering, allowing agency, choice and self-determination

VS

Coercive and Controlling, Oppressive, Infantilizing

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In What Ways is Our Service System... Threatening, Otherizing, Unpredictable, and Disempowering (see handout)?

① Start presenting to display the poll results on this slide.

 In What Ways is Our Service System... Threatening, Otherizing, Unpredictable, and Disempowering (see handout)?

Wordcloud Poll  121 responses  55 participants



Applying a Polyvagal Lens To SDHs

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In What Ways is Our Service System...



Safe, Supportive and Nurturing

2. Connected and Responsive
3. Reliable and Trustworthy, supporting self-regulation
4. Empowering, allowing agency, choice and self-determination

VS

1. Threatening and Dangerous psychologically and objectively

2. Unresponsive, Denigrating, Dehumanizing, Otherizing
3. Unpredictable, Unreliable, Arbitrary and Disruptive
4. Coercive and Controlling, Oppressive, Infantilizing



Safety vs Threat to Survival

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- Service System as “Gatekeeper”
 - Financial Support and benefits: SNAP, SSI, SSD, TANF
 - Access to services and treatments
 - Termination of services and treatments
 - Housing
- Danger of Family separation
 - CPS removal of a child
 - Danger of deportation, incarceration and involvement of justice system

Applying a Polyvagal Lens To SDHs

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In What Ways is Our Service System...

1. Safe, Supportive and Nurturing



Connected and Responsive

3. Reliable and Trustworthy, supporting self-regulation
4. Empowering, allowing agency, choice and self-determination

VS

1. Threatening and Dangerous psychologically and objectively
2. **Unresponsive, Denigrating, Dehumanizing, Otherizing**
3. Unpredictable, Unreliable, Arbitrary and Disruptive
4. Coercive and Controlling, Oppressive, Infantilizing

Connected vs Otherizing, Denigrating, Dehumanizing

63

- Helping System as Pathologizer and Stigmatizer
 - Harmful diagnoses – from slavery to DSM
 - IQ as a pretext for inferiority/superiority
 - Underdiagnosing pain, substance misuse, ASD
 - Overdiagnosing paranoia and schizophrenia
- Segregation Undermines Reciprocity & Attunement
 - Disparities in ED classification and tracking of students
 - Helpers don't look like you, speak your language, understand your culture, respect your values
- Implicit Bias Distorts Connectedness Via Stereotypes
- Children of color suspended and expelled for lesser infractions than white children

Applying a Polyvagal Lens To SDHs

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In What Ways is Our Service System...

1. Safe, Supportive and Nurturing
2. Connected and Responsive
3.  **Reliable and Trustworthy, supporting self-regulation**
4. Empowering, allowing agency, choice and self-determination

VS

1. Threatening and Dangerous psychologically and objectively
2. Unresponsive, Denigrating, Dehumanizing, Otherizing
3. **Unpredictable, Unreliable, Arbitrary and Disruptive**
4. Coercive and Controlling, Oppressive, Infantilizing

Reliable vs Unpredictable and Disruptive

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- Wait lists... not contingent on need
- Change in providers and services
- Closing of child care sites, reductions in child care subsidies
- Internet access issues prevent making an appt
- Violations of confidentiality

Applying a Polyvagal Lens To SDHs

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In What Ways is Our Service System...

1. Safe, Supportive and Nurturing
2. Connected and Responsive
3. Reliable and Trustworthy, supporting self-regulation



Empowering, allowing agency, choice and self-determination

VS

1. Threatening and Dangerous psychologically and objectively
2. Unresponsive, Denigrating, Dehumanizing, Otherizing
3. Unpredictable, Unreliable, Arbitrary and Disruptive
4. **Coercive and Controlling, Oppressive, Infantilizing**

Empowering vs Coercive, Controlling and Infantilizing

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- Helping system as Enforcer
 - Mandated reporters
 - Unnecessary law enforcement involvement in MH crises
 - COVID distancing rules enforced more strongly among AA/H
 - 911 calls to ER for preadolescent black males (OMH 2004)
- System as Paternalistic Infantilizer
 - Rescuing through disempowerment
 - Having to admit to parental capacity deficits to gain access to DSS preventive services
 - Getting a job and raising income is ‘punished’ by loss of Medicaid and SSI

Taking Action

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**USING THIS FRAMEWORK TO GENERATE
ACTIONS THAT MIGHT ADDRESS INEQUITIES
IN
HEALTH OUTCOMES**

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**List one or more Actions that
Would Make a Difference in
Achieving Equity of Health
Outcomes in Putnam County...**



① Start presenting to display the poll results on this slide.

List one or more Actions that Would Make a Difference in Achieving Equity of Health Outcomes

Wordcloud Poll  121 responses  54 participants



The Role of Community Conversations

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- Applying a PVT Framework with residents of neighborhoods and communities
 - How would they answer questions about the 3 pillars?
 - What would they prioritize?
 - How might the answers differ from those of service providers?
- Convening “Data Parties”
 - Sharing public health data
 - Engaging in dialogue to explore meaning(s) of results
 - Seeking input about what else should be measured
- Determining collaborative next steps

Community Conversations as Living Embodiments of Trauma Informed Care and Resilience

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- Safety
 - Meetings should be inclusive and welcoming
- Connectedness
 - Listening without judgment
- Trust and Reliability
 - We should be accountable and follow through
- Empowerment
 - Distribution of authority and sharing power

Thank You!

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ANDREW BELL

AQBA@WESTCHESTERCOUNTYNY.GOV

(914)995-5256